

# Thomas Goldring, Ph.D.

## Curriculum vitae

55 Park Place NE, Office 733  
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### PROFESSIONAL APPOINTMENTS

- 2023– Interim Senior Director  
2019– Director of Research  
Georgia Policy Labs, Georgia State University  
Andrew Young School of Policy Studies
- 2017–19 Postdoctoral Fellow  
University of Michigan  
Gerald R. Ford School of Public Policy

### EDUCATION

- 2017 Ph.D. in Public Policy and Management  
2016 M.Phil. in Public Policy and Management  
Carnegie Mellon University  
H. John Heinz III College of Information Systems and Public Policy
- 2006 B.A. in Economics  
University of Cambridge

### PUBLICATIONS

#### Policy Reports

- 2024 *Work-based learning for CTE: A multi-state analysis of data collection and usage*  
with Carly Urban
- 2023 *Opportunities to improve the pipeline of students into and through Advanced Placement*  
with Michael Bloem, Monica Mogollon Plazas, and Jonathan Smith
- 2023 *The effect of The Scholarship Academy's College Bound Initiative FAFSA events on FAFSA completion*  
with Monica Mogollon Plazas and Za Eng Mawi
- 2022 *A multi-state analysis of trends in Career and Technical Education*  
with Carly Urban, Celeste Carruthers, Shaun Dougherty, Daniel Kreisman, and Roddy Theobald

- 2022      *Student achievement growth during the COVID-19 pandemic: Fall 2021 update*  
with Tim Sass
- 2021      *A multi-state analysis of trends in Career and Technical Education*  
with Celeste Carruthers, Shaun Dougherty, Dan Kreisman, and Roddy Theobald
- 2021      *Upper elementary math scores and additional supports for Algebra I*
- 2021      *Student achievement growth during the COVID-19 pandemic*  
with Tim Sass
- 2021      *Principals' selection of teacher candidates*  
with Katherine Stewart and Tim Sass
- 2020      *Children in Georgia's Pre-K program: Characteristics and trends, 2011–12 to*  
*2018–19*

**Peer-Reviewed Articles**

- 2024      *Career and Technical Education alignment across five states*  
with Celeste Carruthers, Shaun Dougherty, Daniel Kreisman, Roddy Theobald,  
Carly Urban, and Jesús Villero  
*AERA Open*
- 2016      *Testing for changes in the SES-mortality gradient when the distribution of*  
*education changes too*  
with Fabian Lange and Seth Richards-Shubik  
*Journal of Health Economics*, 46, 120–130

**Working Papers**

- 2024      *Equitable use of subsidized child care in Georgia (R&R)*  
with David Ribar
- 2024      *Loopholes and the incidence of public services: Evidence from funding Career &*  
*Technical Education (submitted)*  
with Brian Jacob, Daniel Kreisman, and Michael Ricks
- 2024      *Who takes high-earning CTE pathways? (submitted)*  
with Celeste Carruthers, Shaun Dougherty, Daniel Kreisman, Roddy Theobald,  
Carly Urban, and Jesús Villero
- 2019      *Attrition over time for teachers and comparison professions*

## Manuscripts in Preparation

2024 *Inequality over time in U.S. college entry and completion by income and parental education*  
with Elizabeth Burland and Susan Dynarski

## GRANTS, FELLOWSHIPS, AND AWARDS

2023–26 *Lessons from the pandemic: The effects of removing instructional delivery and recovery strategies on student outcomes*  
with Tim Sass, Jurée Capers, and Jennifer Darling-Aduana  
Institute of Education Sciences, National Center for Education Research  
\$1,699,956

2023–25 *CTEx 3.0: A Career and Technical Education policy exchange*  
with Dan Kreisman, Celeste Carruthers, Shaun Dougherty, Blake Heller, Roddy Theobald, and Carly Urban  
Smith Richardson Foundation  
\$450,000

2023 *NISS USG NextGen Diagnostics*  
National Institute for Student Success, Georgia State University  
\$55,000

2022–26 *CTE teacher labor markets, attributes, and student outcomes*  
with Dan Kreisman, Celeste Carruthers, Shaun Dougherty, and Roddy Theobald  
Institute of Education Sciences, National Center for Education Research  
\$1,699,991

2021–24 *Early care & education access among Georgia’s low-income families*  
with David Ribar  
Robert Wood Johnson Foundation, Equity-Focused Policy Research  
\$156,527

2021–23 *The impact of Georgia’s ACCESS initiative on subsidized child care*  
with David Ribar  
Administration for Children & Families, Child Care and Development Fund  
Planning Grant  
\$150,000

2021-23 *Pathways into the early care and education workforce: The role of various credentials in facilitating the supply and placement of early care and education professionals*  
Young Scholar Fellowship, Foundation for Child Development  
\$225,000

- 2017–19 Postdoctoral Research Fellow  
Education Policy Initiative, Ford School of Public Policy, University of Michigan
- 2016 Outstanding Teaching Assistant  
Heinz College, Carnegie Mellon University
- 2012–16 Predoctoral Training Fellow  
Program in Interdisciplinary Education Research, Carnegie Mellon University

**CONFERENCE PRESENTATIONS**

- 2024 Association for Education Finance and Policy, Actionable Intelligence for Social Policy
- 2023 Association for Education Finance and Policy, Association for Public Policy Analysis & Management
- 2022 Association for Education Finance and Policy
- 2019 Association for Public Policy Analysis & Management, Association for Education Finance and Policy, Tulane University, Georgia State University, Michigan Career Education Conference
- 2017 Association for Education Finance and Policy, Tulane University, American Institutes for Research
- 2016 Association for Education Finance and Policy, Midwest Economics Association

**TEACHING EXPERIENCE**

- Fundamentals of Quantitative Methods (Summer 2014-16, Instructor)
- Econometric Theory and Methods (Spring 2015, Teaching Assistant [TA])
- Applied Econometrics (Fall 2012-14, TA)
- Applied Economic Analysis (Fall 2016, TA)
- Intermediate Statistical Methods (Fall 2014, TA)
- Introductory Statistical Methods (Fall 2016, TA)
- Management Science (Spring 2013-17, TA)

**SERVICE TO PROFESSION**

- 2024 tablbl: Stata module to tabulate variables showing both values and user-defined value labels
- 2023–24 Member of GPL’s Core Team, fostering organizational inclusiveness  
Georgia Policy Labs, Andrew Young School of Policy Studies
- 2020 Digital Landscape Initiative, Marginalized Populations  
Georgia State University, Andrew Young School of Policy Studies

2019       bacondecomp: Stata module to perform a Bacon decomposition of difference-in-differences estimation

2017–18    Undergraduate Research Opportunity Program mentor  
University of Michigan

**Reviewer**

Journal of Policy Analysis and Management, Educational Researcher, AERA Open, Peabody Journal of Education

**MEDIA COVERAGE**

2023       WSB

2022       Atlanta Journal Constitution, WABE, 11 Alive, Albany Herald

2021       WSB, Atlanta Journal Constitution, Marietta Daily Journal, 11 Alive, WABE, KLKN, CBS, Post Crescent, Metro Atlanta CEO, The Conversation

2015       FiveThirtyEight

**RELATED PROFESSIONAL SKILLS**

Stata, R, Python, D3.js, Hugo, HTML, CSS, JavaScript

**PROFESSIONAL MEMBERSHIPS**

Association for Education Finance and Policy, Association for Public Policy Analysis & Management